

**SWID School of Ministry**  
**In Alliance with Nazarene Bible College**  
**BIB1023: Introduction to the New Testament**  
**2021 Spring Term**

**COURSE GENERAL INFORMATION:**

**Dates:** January 2, 2021 through March 13, 2021

**Credit Hours:** 3

**Prerequisites:** There are no prerequisites for this course.

**Course Instructor:** Dr. Garry D. Pate

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**COURSE DESCRIPTION:**

A survey of the historical, literary, and cultural context of the New Testament. This course is a prerequisite for all other New Testament classes.

**COURSE INTENDED LEARNING OUTCOMES:**

The following are intended learning outcomes specific to this course:

1. Learn to identify the literary structure of the New Testament.
2. Gain understanding about the genre and basic thrust of each New Testament book.
3. Summarize the significant life events of Jesus and Paul.
4. Identify the significant elements of the message of Jesus and Paul.
5. Describe the impact of the historical background of the New Testament on the message of Jesus and Paul.
6. Order chronologically the significant events and persons of the New Testament.
7. Identify and describe the major theological concepts of the New Testament.

The following are competencies for Ministry as outlined in the *Sourcebook for Ministerial Development* that will be addressed in this course:

1. Ability to identify the literary structure, theological concepts and main storyline of the New Testament.
2. Ability to describe the historical and cultural contexts of the New Testament including an ability to Biblically affirm pastoral leadership of men and women within the Church.
3. Ability to describe the development of the canon and the historical and theological influences resulting in contemporary translations.

**COURSE TEXTBOOKS:**

Holy Bible - Any of the following translations: NASB, NRSV, NIV, TNIV, RSV, KJV, NKJV, NAB, or  
ESV

Varughese, Alex. *Discovering the New Testament: Community and Faith*. Beacon Hill Press, 2005.  
ISBN: 9780834120938

Each week the student will be asked to write a summary of the things learned during that week. This should include new insights and the difference it will make in the student's ministry. The summaries are to be at least 300 words long (minimum of one page at 12 point font). Grading points will be awarded on the basis of thoughtful and reflective content. **At least three significant things should be mentioned.** This summary should not be a duplication of the reading summary. These learning reviews are due no later than mid-night on each Friday following each class lecture and are worth up to 30 points each.

## COURSE EVALUATION:

### Course Grading Criteria

The final grade will be determined on the basis of a 1,000-point system, which will convert to a letter grade according to the following scale:

Standard Grade Scale Based on Percentage of Points Earned				
A	B	C	D	F
A 930	B+ 870	C+770	D+ 670	F 599 or less
A- 900	B 830	C 730	D 630	
	B- 800	C- 700	D- 600	

The basis for evaluation for the course assignments will be as follows:

Assignment:		
Requirement:	Point Value:	Total Potential Points:
Class Participation (10 Weeks)	10	100
Weekly Reading Assignment (10 Weeks)	15	150
Weekly Reading Critique (10 Weeks)	20	200
Comprehension Questions (4)	25	100
Mid-term Quiz	60	60
Final Quiz	90	90
Weekly Learning Reviews (10 Weeks)	30	300
<b>Total Grading Points Possible:</b>		<b>1,000</b>

### I. Explanation of Grading Criteria

Grading points are given according to difficulty of assignments.

### II. Late Assignment Policy

There will be a 20% reduction of possible points for each day an assignment is late until there are no more possible points (five days late). However, it is still expected that a student will satisfactorily complete every assignment, even if no points are to be awarded. If missing assignments result in the student's failure to meet learning outcomes, the instructor may give up to a letter grade reduction on the final grade. The ten week assignments allow for the student to complete all assignments within seven days of the final class lecture.

### III. Class Attendance Policy

Varughese: Chapter 4 (What is a Gospel?)

**Second Session: The Teaching of Jesus**

Reading Assignment:

Varughese: Chapter 5 (Who Was Jesus?)

**(Two Comprehension Questions given at the end of the lecture for the student to select one and answer by 1/14)**

Weekly Assignments Due:

- Sunday, January 10: Reading assignment report due before midnight.
- Tuesday, January 12: Reading Critique due before midnight.
- Thursday, January 14: First Comprehension Question due before midnight.
- Friday, January 16: Learning Review due before midnight.

**Week Three (January 16-22) – Class on January 16**

**First Session: Introduction to the Gospels**

Reading Assignments:

Varughese, Chapters 6 (The Gospel According to Matthew)

**Second Session: How to Study the Gospels / Overview Matthew & Mark**

Reading Assignments:

Varughese, Chapter 7 (The Gospel According to Mark)

Weekly Assignments Due: (GP in Florida for one week, so assignments delayed one week):

- Sunday, January 24: Reading assignment due before midnight.
- Tuesday, January 26: Reading Critique due before midnight.
- Friday, January 29: Learning Review due before midnight.

**Week Four (January 30-February 6) – Class on January 30**

**First Session: The Gospels According to Luke and John**

Reading Assignments:

Varughese, Chapter 8 (The Gospel According to Luke)

**Second Session: A History of the Study of the Gospels**

Reading Assignments:

Varughese, Chapter 9 (The Gospel According to John)

**(Two Comprehension Questions given at the end of the lecture for the student to select one and answer by 2/4)**

Weekly Assignments Due:

- Sunday, January 31: Reading assignment due before midnight.
- Tuesday, February 2: Reading Critique due before midnight.
- Thursday, February 4: Comprehension Question due before midnight.
- Friday, February 5: Learning Review due before midnight.

- Tuesday, February 23: Reading Critique due before midnight.
- Thursday, February 25: Comprehension Question due before midnight.
- Friday, February 26: Learning Review due before midnight.

**Week Eight (February 27-March 5) – Class on February 27**

**First Session: Ephesians, Philippians and Colossians**

Reading Assignment:

Varughese, Chapter 15 (Ephesians, Philippians & Colossians)

**Second Session: Philemon, 1 and 2 Timothy, and Titus**

Reading Assignment:

Varughese, Chapter 17 (1 & 2 Timothy, Titus & Philemon)

Weekly Assignments Due:

- Sunday, February 28: Reading assignment due before midnight.
- Tuesday, March 2: Reading Critique due before midnight.
- Friday, March 5: Learning Review due before midnight.

**Week Nine (March 6-12) – Class on March 6**

**First Session: Hebrews and James**

Reading Assignment:

Varughese, Chapter 18 (The Letter to the Hebrews)

**Second Session: 1 & 2 Peter, Jude**

Reading Assignment:

Varughese, Chapter 19 (The Letters of James, Peter, and Jude)

**(Two Comprehension Questions given at the end of the lecture for the student to select one and answer by 3/11)**

Weekly Assignments Due:

- Sunday, March 7: Reading assignment due before midnight.
- Tuesday, March 9: Reading Critique due before midnight.
- Thursday, March 11: Comprehension question due before midnight.
- Friday, March 12: Learning Review due before midnight.

**Week Ten (March 13-19) - Class on March 13**

**First Session: 1, 2 and 3 John**

Reading Assignment:

Varughese, Chapter 20 (The Letters of John)

**Second Session: John's Revelation**

Reading Assignment:

Varughese, Chapter 21 (The Book of Revelation)

NBC has adopted MLA (Modern Language Association) as the format and style guide to be used when writing papers for all courses. Information available at:  
<https://style.mla.org/formatting-papers/>.

- **School Information:**

SWID School of Ministry, a partner in the Alliance for Ministry Program with NBC

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